

**COMMON QUESTIONNAIRE  
for learners (target group)**

Dear partners, please add your possible questions or comments and send me until Friday. After that we can put all comments and suggestions and do evaluation in our target groups.

Just keep in mind that project **aim** is to strenghten core competences (IT, Language and Emotional literacy through music or its parameters – rhythm, listening to the music, improvization and so on..)

**1. In what situation do you use your IT knowledge and skills?**

Do bank payments  
Read news on the internet      7 7  
Play internet games  
Use Powerpoint  
Use skype                              3 3  
Other (write, please)

**2. What IT skills would you like to develop?**

To learn more about computer programs  
To use fluently e- bank operations                      1      1  
To create music using computer program              5      6  
To learn about Excel  
To learn concepts and special terms using internet    2      1  
To create films, videorecords                              2      2  
Other (write, please)

**3. Can you translate English words?    8 yes 2 no              8 yes 2 no**

Yellow  
Morning  
The sun  
Sound  
Keyboard  
Composer  
Dance  
Friend  
Three  
Rhythm  
Other (write, please)

**4. Evaluate your English language skills**

Very good 5 5  
Good      3 3  
Poor      2 2  
Any  
Other (write, please)

**5. How often do you speak in English?**

|                      |   |   |
|----------------------|---|---|
| Every day            | 3 | 3 |
| Every month          | 5 | 5 |
| 1-2 times per year   | 2 | 2 |
| Never                |   |   |
| Other...(write)..... |   |   |

**6. What kind of English language skills would you like to improve?**

|                             |   |   |
|-----------------------------|---|---|
| To speak simple sentences   |   |   |
| To read simple texts        |   |   |
| To write short e mail       | 2 | 2 |
| To sing simple english song | 8 | 8 |

**7. What does music (arts) mean to you?**

|                               |   |   |
|-------------------------------|---|---|
| Job                           |   |   |
| Entertainment                 | 2 | 2 |
| Relaxation                    | 7 | 7 |
| A way to know more about arts | 1 | 1 |

**8. Do you understand music notation?**

|                                 |   |   |
|---------------------------------|---|---|
| Yes                             | 4 | 4 |
| Partly                          | 2 | 2 |
| No                              | 4 | 4 |
| I dont know                     |   |   |
| Other (write your answer) ..... |   |   |

**9. What musical (artistic) skills would you like to improve?**

|   |   |   |
|---|---|---|
| To sing songs                                       |   | 1 |
| To play music instrument (drums, piano, guitar)     | 4 | 3 |
| To understand classical music                       |   |   |
| To know more about classical composers              |   |   |
| To learn more about folk music and national culture | 3 | 2 |
| To learn more about European music and culture      | 2 | 3 |
| To dance  | 1 | 1 |
| To play in the theatre                              |   |   |
| Other (write your version).....                     |   |   |

**10. What activity do you do in order to improve your mood?**

|                        |   |   |
|------------------------|---|---|
| Read books             | 3 | 3 |
| Listen to the music    | 4 | 4 |
| Play computer games    |   |   |
| Watch TV               |   |   |
| Learn foreign language |   |   |

Sport 2 2  
 Painting  
 Embroidering  
 Sing songs  
 Go outside with friends  
 Sitting alone at home  
 Play the music instrument 1 1  
 Dance  
 Other (write your version)

**11. Gender.**

Women 4  
 Man 6  
 Other...

**12. Age**

21-40 3  
 40-60 6  
 60 and more 1

**13. Profession or activity, social status (if possible)**

Student  
 Musician 5  
 Senior  
 English teacher 3  
 Adult trainer at day centre 2  
 Other (write your version).....

**14. What are your believes in the project ERASMUS+ KA2 “Tell through music”?**

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 .....  
 .....  
 .....  
 .....  
 .....