



# Alytus music school Third age university

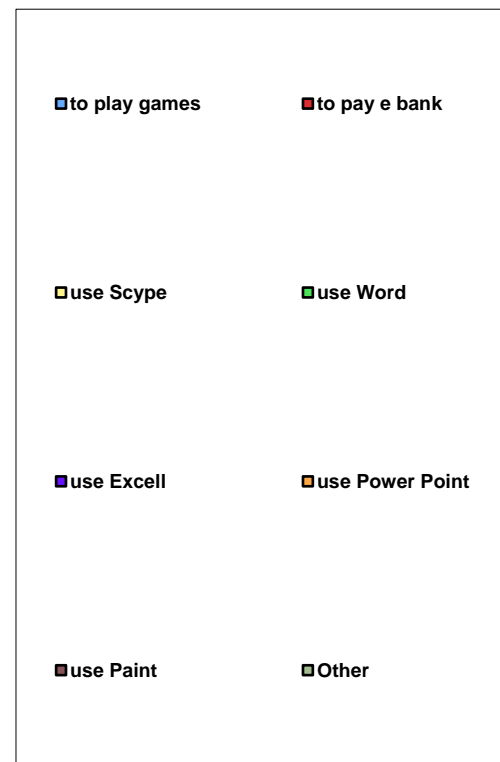
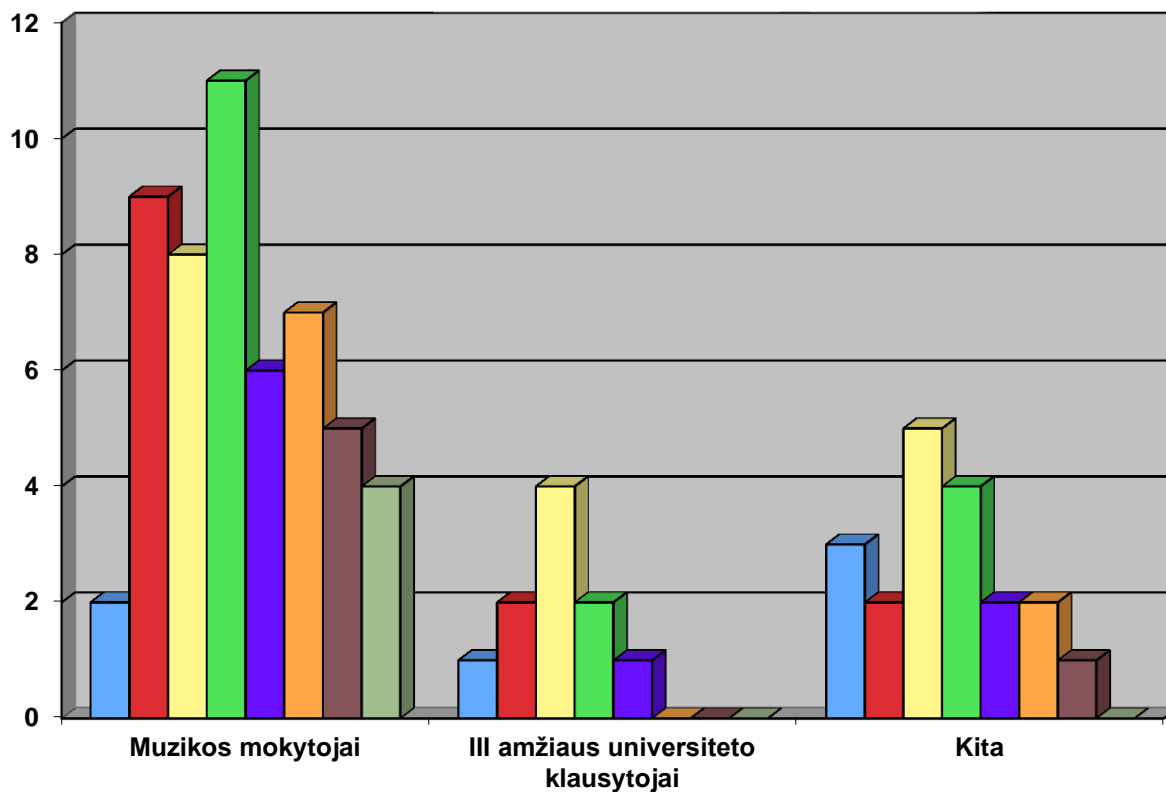
Target group: situation analysis

2015-09-30

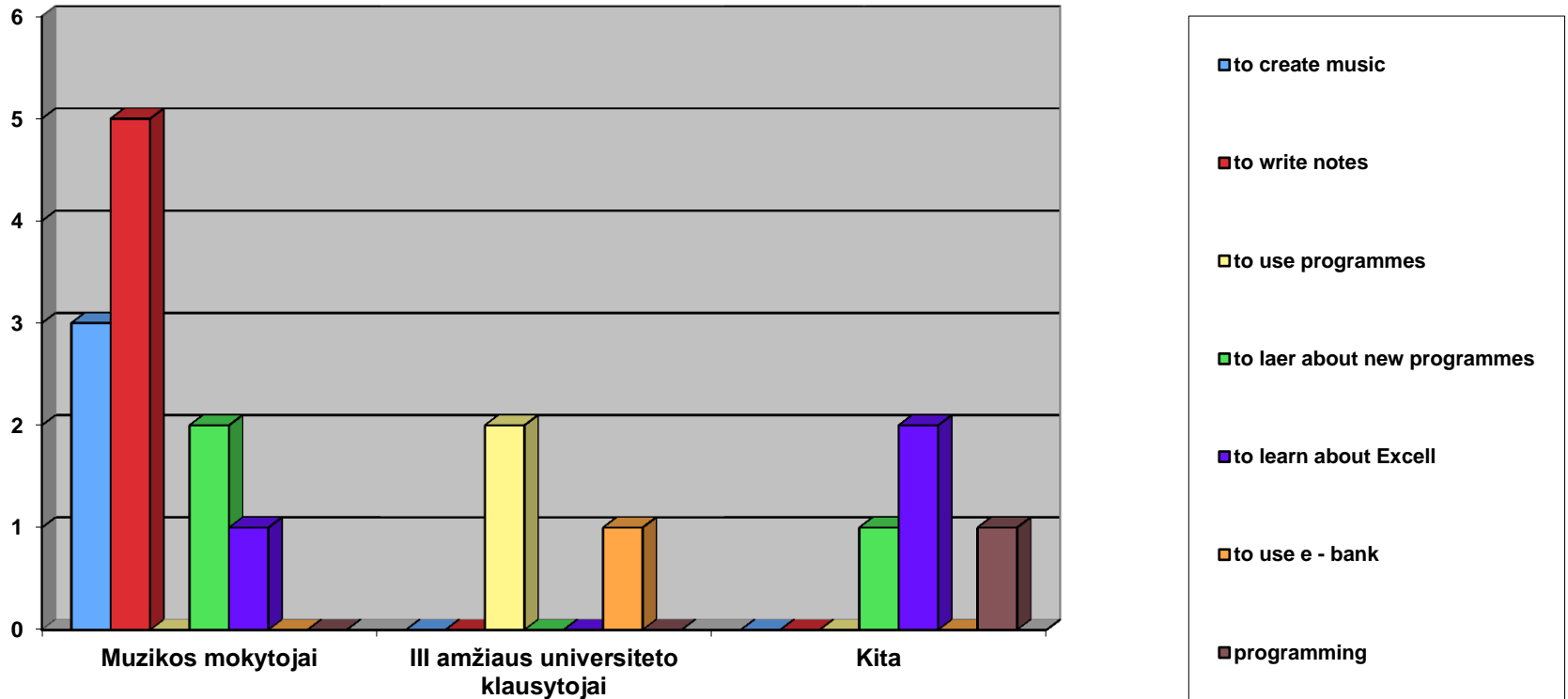
N=31 (16 – music teachers; 15 – adult learners)

- Aim- to analyze what skills have music teachers and learners in music, IT and English language.

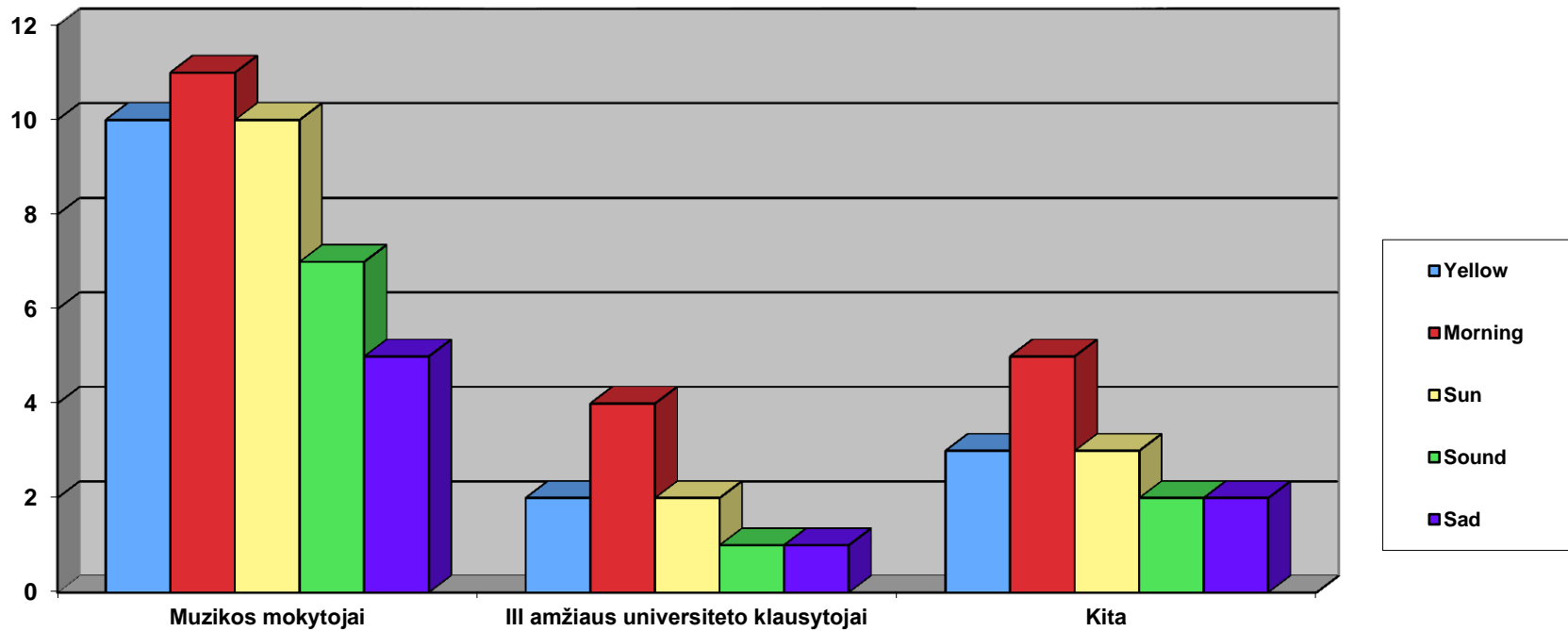
# In wat situation do you use your IT knowledge?



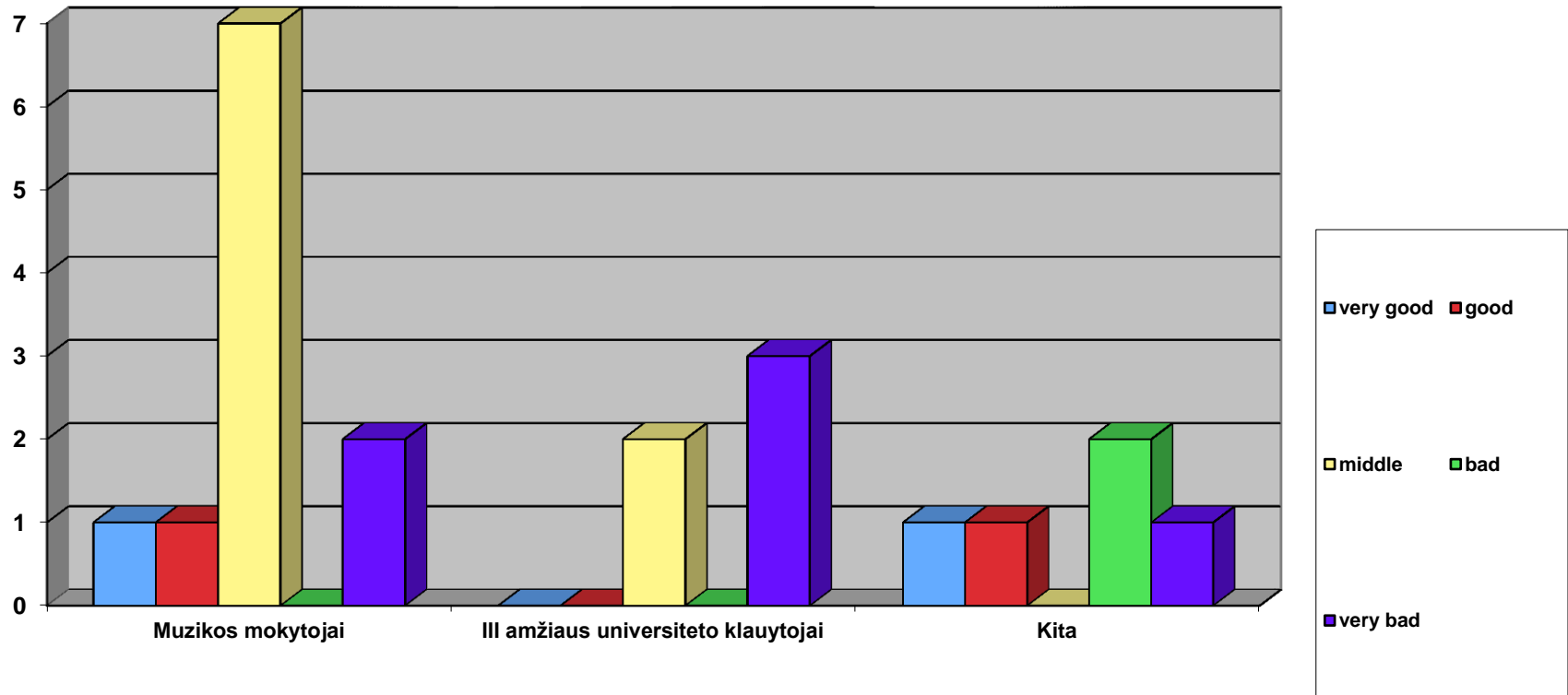
# What skill would you like to develop?



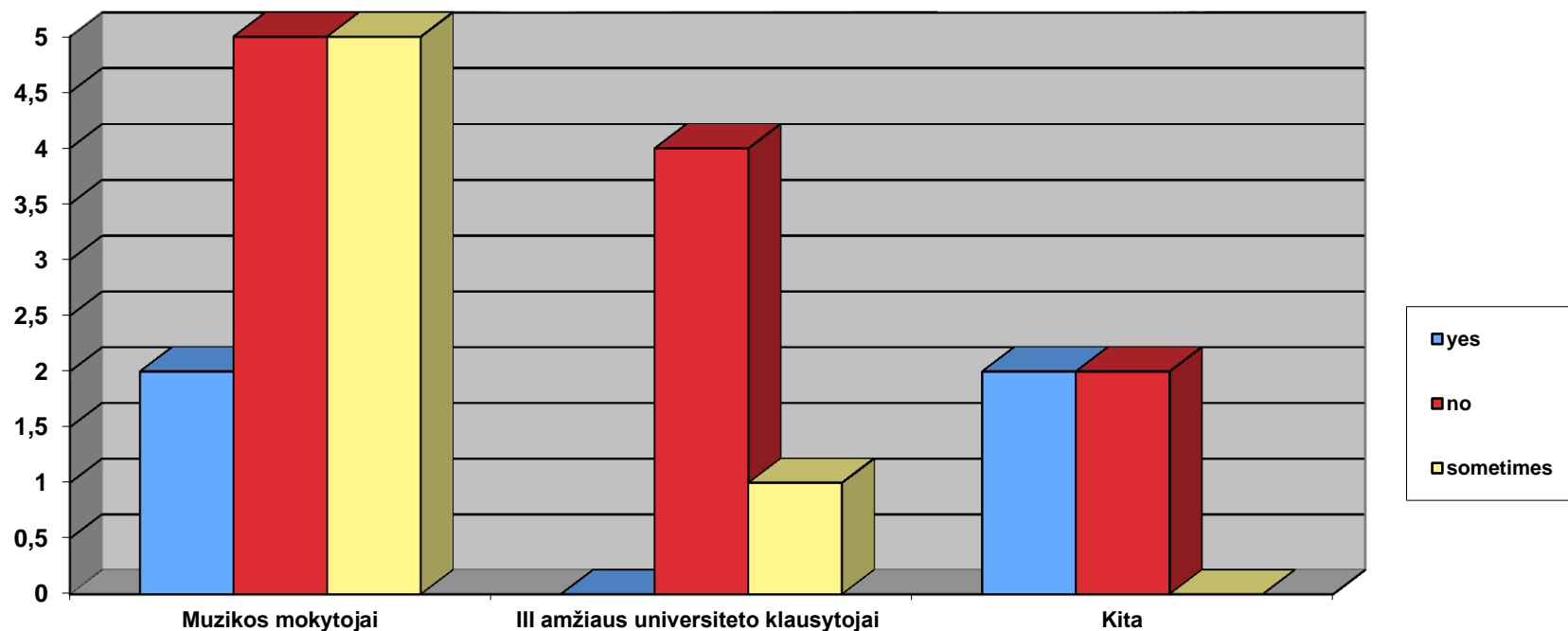
# Can you translate words?



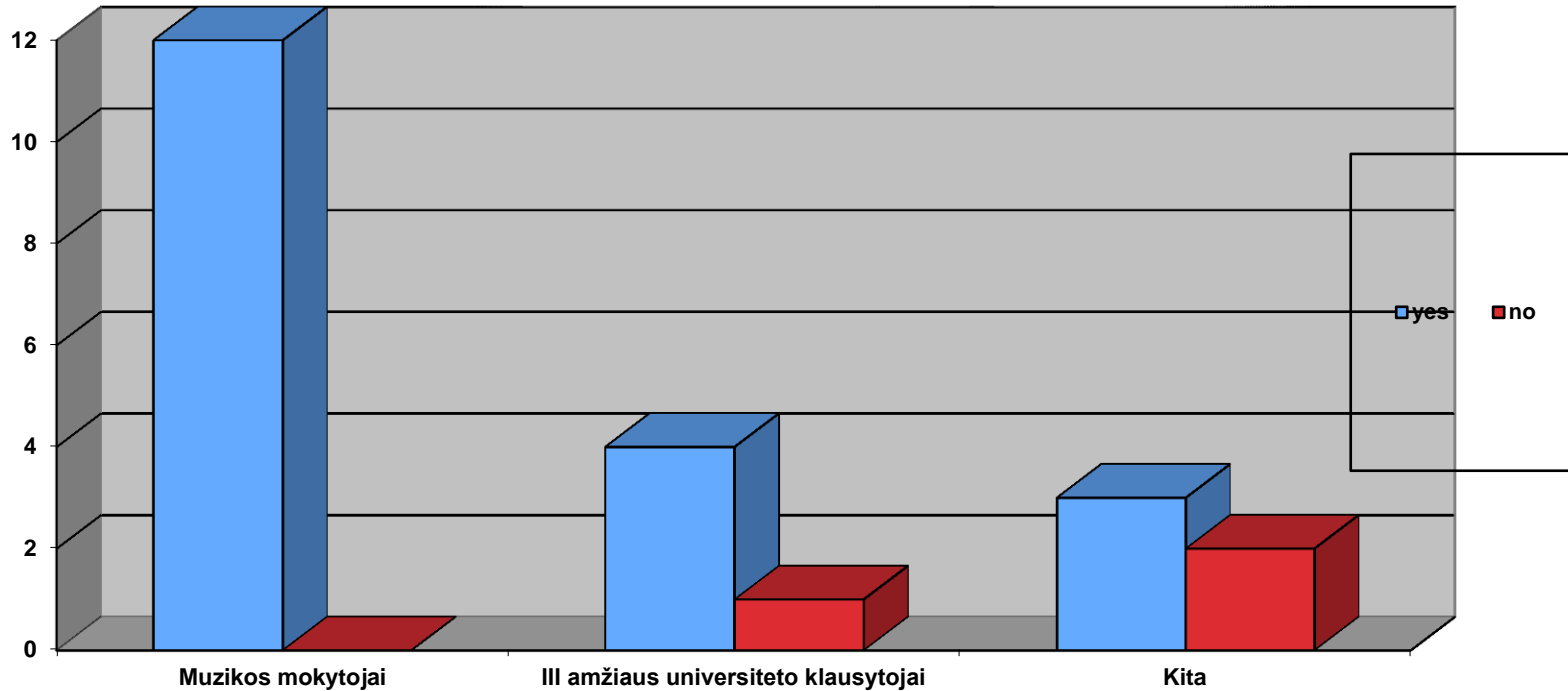
# Evaluation own English language skills



# How often do you speak in English?

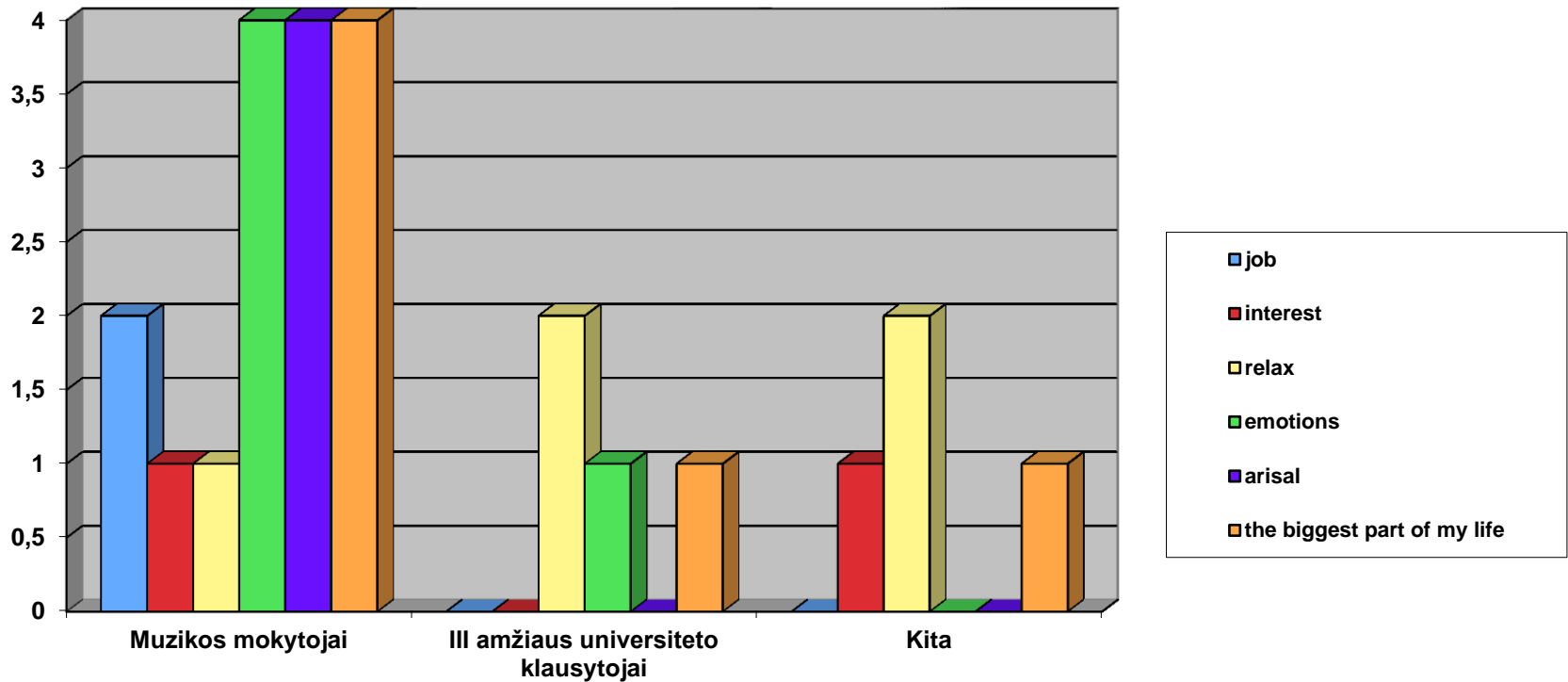


# Do you understand music notation?

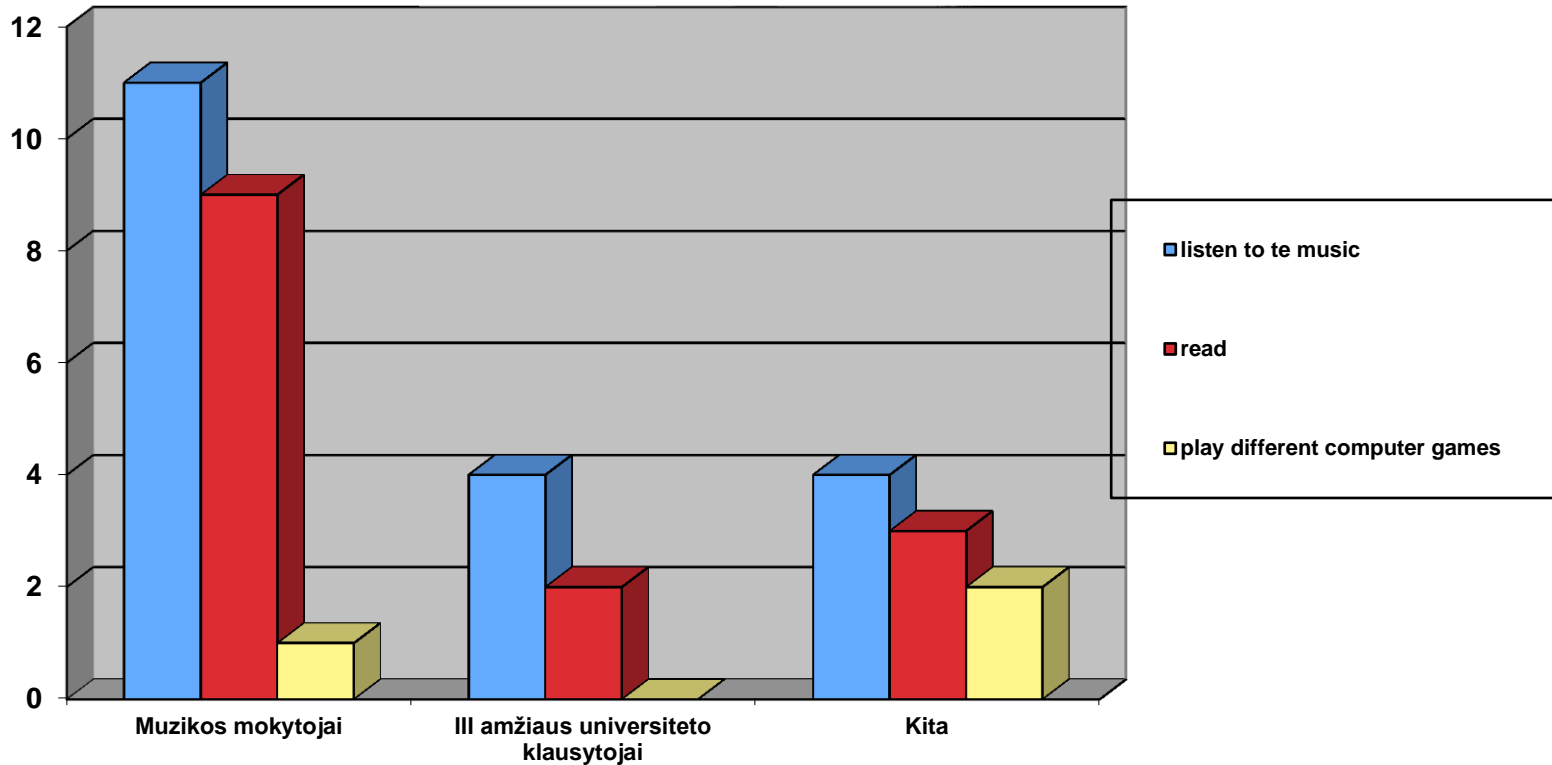




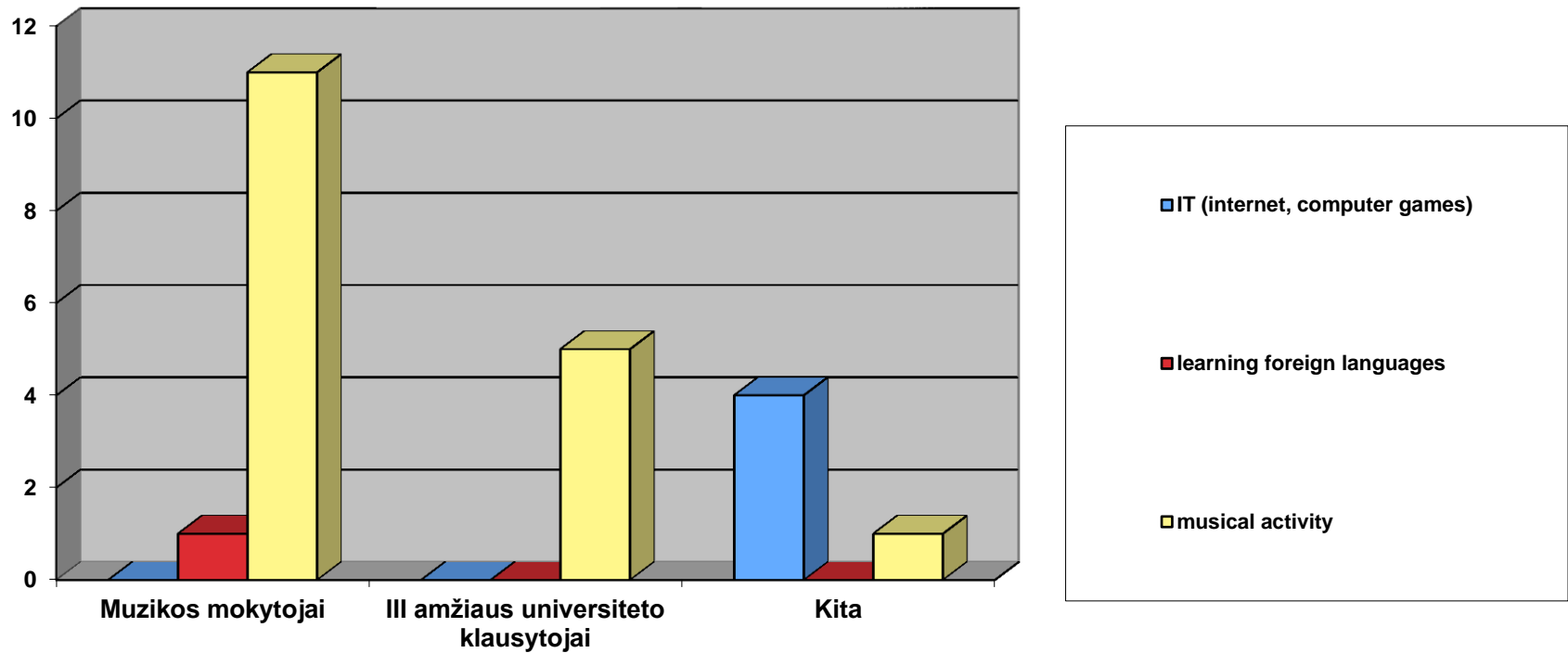
# What does music mean for you?



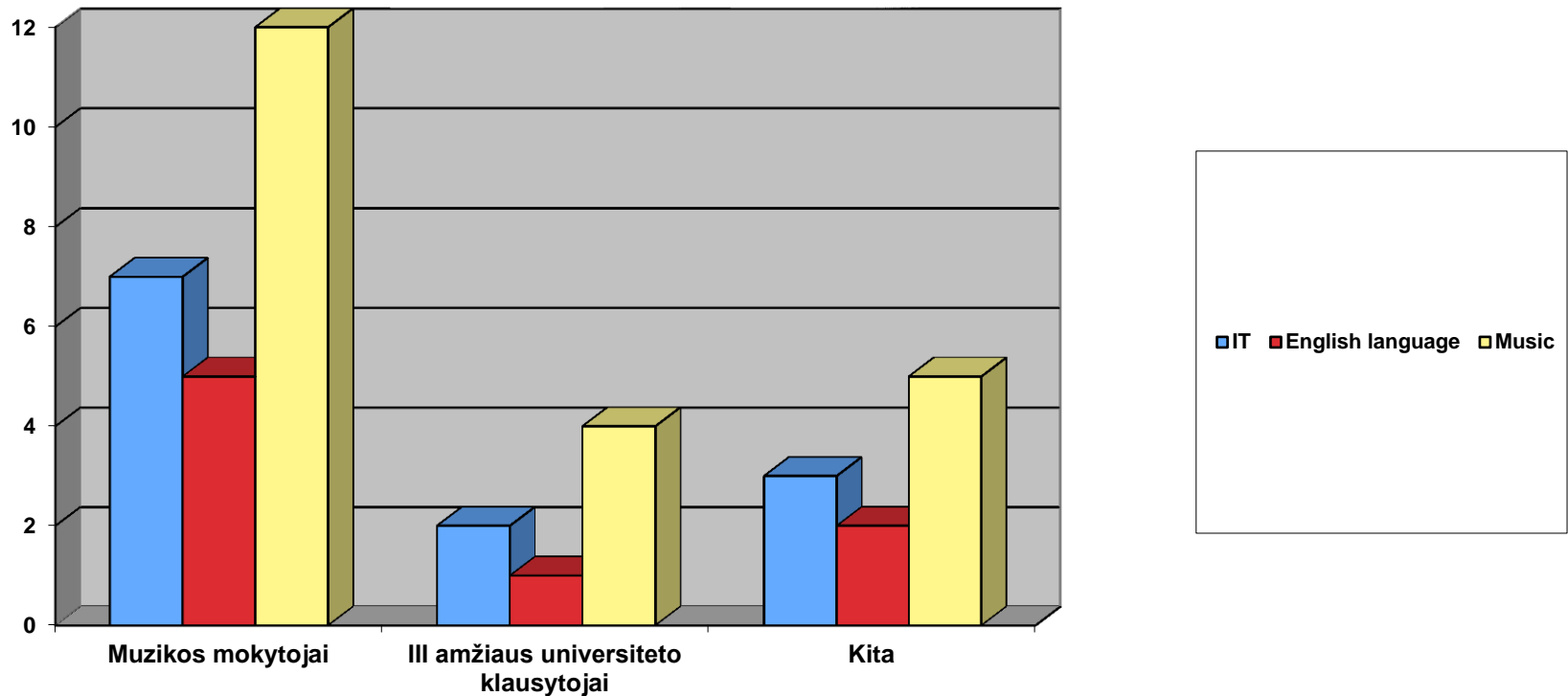
# How do you increase your mood?



# What kind of activity (Music, IT, learning language) could work as a self-regulation tool for you?



# What kind of activity do you use in your work or everyday life?



# conclusions

## Situation:

- IT technologies learners (seniors) mostly use Skype, Word, computer games;
- music teachers – Word, e bank, Skype, Excel

## Believes:

- Music teachers – notation program, creating music program
- Learners- new programmes, Excel, programming

# Conclusions (2)

- Music teachers and learners – don't speak very often in English, English language skills are middle, or bad.

# Conclusion (3)

- For learners – don't know music notation, but use music for relaxation;
- For music teachers – it takes the biggest part of their life, it works as emotional stimulation.
- All groups use music for increasing their mood.
- I-Technologies all groups use at their work place or everyday life.
- English language isnt popular between all groups.







